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UNESCO is calling for qualified companies to submit tenders for the evaluation of the UNESCO-Aschberg Programme for Artists and Cultural Professionals, covering the 2022–2024 period.

The main purpose of the evaluation is to assess the overall performance of the Programme during the period under review, and to provide lessons learned and recommendations regarding its relevance, effectiveness, efficiency, impact, coherence and sustainability in promoting artistic freedom, the status of artists and cultural professionals, including during emergencies; as well as in advancing preferential treatment to facilitate a balanced flow of cultural goods and services and promote the mobility of artists and cultural professionals from the Global South.

The evaluation will contribute to strengthen the Programme's governance and coordination and future efforts implemented, (re)focusing it if/as needed according to emerging priorities, enhancing the coordination of work led under it, and identifying areas for improvement. In doing so, it will also serve inform the efforts of the Secretariat of the UNESCO 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions, as well as the development and implementation of UNESCO's medium-term Strategy for 2026–2027 (43 C/5).

The main outputs of the assignment, to be produced in English, include an evaluation inception report, a draft evaluation report and a final evaluation report and synthesis of the main findings.

Eligibility

Proposals are sought from companies/legal entities that must provide a team of evaluators to undertake the assignment, which is estimated to require approximately 60-70 professional working days (to be distributed among the evaluation team), including 2-3 field missions.

Interested companies who wish to participate must request for a complete set of Solicitation Documents from UNESCO contact person at the link below.

Applications guidelines

Deadline: 11 November 2024

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culture 360. asef. org brings Asia and Europe closer by providing information, facilitating dialogue and stimulating reflection on the arts and culture of the two regions.

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